**專題討論-注意事項**

**-授課師資-**

1. Yung-Chih Lai (in charge of doctoral student) < yungchihlai@gmail.com> and Yu-Ting Yen (in charge of master student)<yty@mail.cmu.edu.tw > / 賴勇志助理教授(負責博士班)和嚴玉婷助理教授(負責碩士班)

2.學生報告當週，請指導教授務必參與。( 如指導教授無法出席，需委託本所1名教師代替出席 )

**-評分方式-**

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| **項 目** | **比 例** | **說 明** |
| **出席** | **20%** | \*學生必須參與全學期課程，因故不能參與者應按規定請假。  \*遲到或早退者酌予扣分，無故**3次以上缺席者**此項成績以零分計算。 |
| **論文全文電子檔**  **及報告簡報檔公告** | **10%** | \*學生須於排定報告順序表時提供報告題目、原著論文電子檔交給指導教授確認  \*於排定報告時間**二週前將原著論文全文電子檔(pdf檔)+IF值 E-mail提供給所辦**，未準時完成該程序者此項成績酌予扣分。 |
| **報告內容** | **70%** | 由主負責老師、指導教授依研究生是否了解所選論文，簡潔報告論文重點，並能清晰回答問題等評分。 |

Student performance is assessed as the following basis:

1. Participation (20%): All students must participate in the course, and those who cannot participate for any reason should take a day off according to the rules. Points will be deducted for late arrivals or early departures, and zero points will be counted for unexcused absences for more than three times.
2. The full text journal and report file announcement (10%): Students must provide the report title and the file of paper to the advisor for confirmation when arranging the seminar schedule. Students should mail the full text journal paper (pdf file) to instructor before the scheduled report time.
3. Report performance (70%): Scoring is based on whether the student can understand the paper, can briefly report the key points, and can answer questions clearly.

**-報告內容-**

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| **碩 班** | | **博 班** | |
| **碩一** | **二年內且最新版SCI影響係數大於5之期刊論文(原著論文)** | **博一** | **一年內且最新版SCI影響係數大於10之期刊論文(原著論文)** |
| **碩二** | **每學期應提出研究論文進度報告**  \*如已修畢專討學分數，無須參與每次課程 | **博二** | **一年內且最新版SCI影響係數大於10之期刊論文(原著論文)** |
| **碩三以上** | **每學期應提出研究論文進度報告**  \*無須參與每次課程 | **博三以上** | **每學期應提出研究論文進度報告**  \*無須參與每次課程 |
| **備 註** | **\*期刊論文報告者：**若無法提供指定係數以上之期刊論文，指導教授需同意以該篇論文報告。並應閱讀所有相關文獻，充分了解原著論文之細節。  **\*研究論文進度報告者：**請於報告前一週將中/英文摘要發給同學參考。摘要撰寫完成後，應先讓指導教授過目，以確保其正確性。  \*學生如需更改時間，須徵得其他可更改時間的學生同意，並在原定時間前三週通知系辦公室更新。  \*本課程為英文報告，如因個人因素以中文報告，請指導教授提出必要原因，並經所務會議審議通過才能以中文報告，且其報告分數須扣10%分數。 | | |

Report content of Seminar for the Master students：

1. First-year of the master’s students: The journal papers with the latest SCI impact factor greater than 5 within two years should be selected. If the journal papers above the specified coefficient cannot be provided, the advisor must agree to report the paper, and the student must explain the reason. And report according to the schedule. Students should read all relevant literature and fully understand the details of the journal paper, and report according to the schedule
2. Second-year (or above) of the master’s students: Students who have not yet graduated are required to present a dissertation research progress report according to the schedule. A research progress report should be submitted each semester, but not required to attend each course. Please send the English abstract to the students for reference one week before the report. The advisor is responsible for the correctness of abstract.

Report content of Seminar for the Doctoral students：

1. First-year & second-year of the doctoral students: The journal papers with the latest SCI impact factor greater than 10 within one year should be selected. If the journal papers above the specified coefficient cannot be provided, the advisor must agree to report the paper, and the student must explain the reason. And report according to the schedule. Students should read all relevant literature and fully understand the details of the journal paper, and report according to the schedule.
2. Third-year (or above) of the doctoral students: A research progress report should be submitted each semester, but not required to attend each course. Please send the English abstract to the students for reference one week before the report. The advisor is responsible for the correctness of abstract.

Note：

1. The journal papers (original papers) which students selected to present need to be approved by the advisor. Students should ask the advisor to guide the content and skills of the report before reporting.

2. Students who want to change the scheduled time should obtain the consent from other students who can change the time and inform the department office to update the seminar schedule three weeks before the original scheduled time.

3. Second-year (or above) of the master’s students & third-year (or above) of the doctoral students should provide the abstract including research motivation, experimental methods, results, discussions and references.